



Quantum Leap Voyages

BROADWAY AND BEYOND TRAVEL LOG



Mentors Jamir and Lexi

STUDENT NAME	EMAIL ADDRESS	START DATE: END DATE:
<p align="center">“The mission of this exploration is to make the student aware of the PATHWAYS to career success!” Your responses to each adventure should be three or more sentences!</p>		
PATHWAY 1 HIGH SCHOOL STEP #1 - H.S. CLASSES	Jamir and Lexi are H.S. students who have a flare for the Performing Arts. Both are taking mutual classes in drama, humanities, English, and speech, along with Career and Technical Education programs in the Expressive Arts and Human Development, Visual and Media Arts, and Digital Film Making.	
<p>Lexi decided to attend the Nassau BOCES Long Island High School for the Arts. Her classes are filled with dance, music, and various modalities in performing arts. Watch the LIHSA video and visit LIHSA website. Is this CTE program something you would consider? Explain why?</p> <p>Review the Performing Arts pathway. Under program requirements, select two core credit classes you find of interest. Briefly explain why?</p>		
STEP #2 DRAMA CLUB PLAY TRYOUTS	Jamir is interested in developing his acting skills and joins his H.S. Theatre Arts Drama Club. He also takes classes in film and music and auditioning for school play.	
<p>Jamir signed up for a part in the production of Beauty and the Beast. It requires a brief reading of the script. He memorized his lines but still feels nervous. Listen to Jamir to find out how he’s doing.</p> <p>Check out: Audition Tips and Tricks for Actors. What three tips would you recommend to Jamir and why?</p>		
STEP #3 – COMPETITIIONS	Lexi and Jamir are both participating in the next Musical Theatre Competitions of America annual festival.	
<p>In this step: Watch the highlights of the 2020 MTCA competition video. Review the MTCA Website. Read the Broadway World article. Is this a competition you would like to be a part of? Explain why and include two benefits towards Broadway and Beyond?</p>		
STEP #4 – COMMUNITY CHOIR	Lexi adores performing on stage. Outside of school, she sings with the community choir. She is a member of the Metropolitan Youth Orchestra of New York.	
<p>Lexi is a member of the ensemble for high school vocalists in the MYO Nassau Symphonic Choir. Give a listen. Do you think being part of this program will enhance Lexi’s dream of Broadway and Beyond? Explain why.</p> <p>Read the article: How to Prepare for a Singing Audition. List three key tips recommended.</p>		



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PATHWAY 2 H.S. SUMMER ADVENTURES - STEP #5 – Filmmaking Camp

Jamir became interested in being behind the camera in a film class. His teacher suggested he continue his studies at a summer camp at the New York Film Academy.

Watch the video [Filmmaking Basics](#). List 5 items you found essential and why?

Visit [NY Film Academy](#) and review the filmmaking camp descriptions. Do you think this program was a good choice for Jamir? Explain why?

STEP #6 – SUMMER GIGS IN COMMERCIALS

Jamir has been in commercials since he was very young, so he is familiar with keeping his portfolio updated for auditions. This summer he has a few paid gigs.

Read the article: [Want to Act in TV Commercials?](#) What are a few things to know before an audition?

Review “[5 Ways for Teen Actors to Find Success](#).” Do you think these tips are a good guide for parents to help their teens succeed? Explain why?

STEP #7 – COMMUNITY THEATRE SUMMER PRODUCTION

Lexi was thrilled to get a leading role with a few solo vocals for a local production. Rehearsals began in the spring, but the show premieres over the summer. She has been practicing her lines with her dad and resting her voice in between.

Read “[6 Simple Tips for Memorizing Your Lines](#).” Pick two and explain.

Review “[Backstage Etiquette](#).” List six essential rules to follow.

Explore the “[Parts of a Theatre](#)” overview. Do you think it’s important to know the stage components and directions? Why?

STEP #8 – SUMMER THEATRE CAMP

To further her performing experience, Lexi registers for a two-week summer theatre camp. Lexi selected one of the Teen Co intensive performing sessions.

Watch the [PGT video](#). Share your thoughts.

Review all the programs offered at [The Play Group Theatre](#). Which program interests you? Why?

Do you think this camp experience will benefit Lexi’s journey for Broadway and Beyond? Why?



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PATHWAY 3 OFF TO COLLEGE - STEP #9 – COLLEGE OPTIONS IN FILM	Jamir enjoys acting but discovered he may want to be in the director's seat. Jamir is considering several top Film schools in the country. He was also offered a part in an independent film in NYC.
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Review the Best Film Schools lists on Careersinfilm.com and Niche.com.

After reviewing the options, select three colleges you suggest for Jamir to apply, and briefly explain why.

STEP #10 – COLLEGE CHOICE FOR JAMIR	Jamir made his final choice: New York University Tisch's Film & TV Program. He applied along with a 5-part portfolio. His college choice also allowed him to take the acting job since it was on location in New York City.
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Watch the [NYU Admissions video](#). Note two tips they offered on "How to Get In."

Read the [Backstage Interview](#). List three tips to make your NYU college application stand out.

Review [NYU-Tish Undergraduate Film & Television Curriculum](#). What are the core requirements for a Bachelors in Fine Arts Degree?

STEP #11 – COLLEGE AND CAREER PLAN FOR LEXI	Lexi's vision is to be on Broadway. She wants a Bachelor of Fine Arts in Musical Theatre from AMDA. She has limited financial resources, so she plans to first go to SUNY Purchase College's Conservatory of Theatre Arts. Then transfer to AMDA.
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Review [Purchase Conservatory of Theatre Arts](#). Note three benefits Purchase offers Lexi.

Watch [AMDA video](#). Review [BFA in Music Theatre at American Musical & Drama Academy \(AMDA\)](#). What are three highlights to graduating from this college?

STEP #12 – MAKING MAJOR CHANGES	Lexi had a fulfilling first year at Purchase College. She was now able to transfer to AMDA for their accelerated degree program. To broaden her career, she decided to change her degree to a Bachelor of Fine Arts in Acting instead of Musical Theatre.
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Review the [AMDA Programs](#) and [Admissions Requirements](#) process. Do you think Lexi made a good choice? Why?

What program do you find of interest? Why?

Add any additional key information you found.



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PATHWAY 4 SUMMER ACTIVITIES - STEP #13 – REAL WORLD LEARNING

Jamir's new interest in film led him to seek summer college-level internships. His Google search showed several excellent opportunities to send applications.

Review slides of three internships Jamir is going to send an application. Which one do you find intriguing and why?

Research each of the internship companies: [AMC Networks](#), [The DUCK Group](#), and [Rollin Studios](#)

Write a brief overview of one company you think would benefit Jamir in his worldly pursuits. Give at least three reasons.

STEP #14 – BUILDING RELATIONSHIPS

Making connections is vital in the film and entertainment industry. It is primarily a freelance based so often you get work by who you know. Jamir's summer plan was to work an internship, go to events, learn more of his trade, and build relationships.

Watch the video: [How to Network in the Film Industry](#). List three tips shared.

Check out the independent learning program "[Breaking into the Film Industry](#)." Do you think this is a good summer investment for Jamir? Why?

Explore the [New York Film Group Meetup](#). List two reasons why it might be a beneficial ongoing network for Jamir.

STEP #15 – OBSERVATIONAL LEARNING

Lexi travels abroad to visit family in Germany who invited her to see the famous Oberammergau Passion Play performed every 10 years since 1633. She will get to see the performance from the front row and meet actors backstage.

Review the [History of this Passion Play](#). How will this opportunity enhance Lexi's acting career and life? Give a brief overview.

Explore "[17 Plays Every Actor Needs to Know](#)." Have you seen any of these plays? Which one would you like to see and why?

STEP #16 – PRACTICAL SKILLS INTERNSHIP

Living on campus at AMDA in New York, Lexi decided to look for an internship near her school that would provide her with theatre district exposure, and practical, real-world skills. She got an interview with Amas Musical Theatre as an Admin Intern.

Explore [Amas Musical Theatre](#). Review PDF for the **Admin Intern** description. Do you think this is a good work opportunity for Lexi? Why?

Watch the video: [Advice for Young Actors](#). What are the three top tips for young actors and musical performers?

Review "[Careers in Theatre](#)." Which three interest you? Why?



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<p>PATHWAY 5 LIFELONG LEARNING</p> <p>STEP #17 - LEARNING @ THE JOB SITE #17 EXPLORE MORE – COMPANIES</p>	<p>Choose any 2 companies listed. Explore their websites. Answer the following:</p> <ol style="list-style-type: none"> 1. What is the corporation’s vision? Goals? Mission? 2. What services or products does the company provide? 3. Using the organization’s website career page – list the current job openings/internships which relate to your career goal. 4. Find the organization’s LinkedIn site. What else can you learn about the company and its vision/goals? <p>Companies: #1 #2 #3 #4 #5 #6 #7 #8 #9</p>
<p>STEP #18 - APPRENTICESHIPS</p>	<p>An apprenticeship is a paid or unpaid hands-on learning or period of training. Watch the video: Career Development – Education at Roundabout</p>
<p>Explore the following apprenticeship links related to Performing Arts and share your interest or feedback.</p> <ul style="list-style-type: none"> • Roundabout Theatre Company Apprenticeships • NYC Center Apprenticeships • Chron Motion Picture Apprentice Program • The Julliard School Professional Apprenticeship Program • Film Connection: Mentor/Apprentice Method of Education 	
<p>STEP #19 - U.S. MILITARY SERVICES OPTION</p>	<p>Explore one of the military services below for a career related to Performing Arts. Watch the video below: Arts In The Armed Forces. Journal your feedback. Review each service and describe the military training program you would consider joining to enhance your career.</p>
<p>ARMY – NAVY – AIR FORCE – MARINES – U.S. COAST GUARD</p>	



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Congratulations on completing the voyage of career pathways for Broadway and Beyond! Please summarize your experiences in the reflections below.

STEP #20 – REFLECTION: IS THIS A CAREER PATHWAY FOR YOU? Watch video: [Life of a Broadway Star](#)

1. Have you taken some of the high school courses you need to take to get yourself started on the pathway?
2. Which summer activity are you eager to take in order to validate your interest in this career field?
3. What “Life-long” learning options pathway will you take upon leaving high school? You can choose among full time employment, apprenticeships, armed services and post-secondary education, which are all sound choices.
4. If applicable, what college major and courses would you choose to study at a two-year or four-year college?
5. What summer activities are you eager to explore to increase your success chances of entering the field of employment after completion of high school or college?
6. When ready what full-time employment opportunities will you choose?
7. Which apprenticeship program(s) would you join for on-the-job training leading to full-time employment?
8. What military service would you consider for “FREE” education and training in the field you would like to pursue?
9. Did you enjoy this career pathway adventure and why?
10. Would you like to try another career pathway voyage?